

Ms. Libby Leray introduced the following resolution and moved its passage:

RESOLUTION 2024-056

Establishing an Alternative School

The Groveport Madison Local School District Board of Education offers and moves adoption of the following resolution:

Authorizing an alternative school known as "Cruiser Accel."

Whereas, R.C. 3313.533 specifies "The board of education of a city, exempted village, or local school district may adopt a resolution to establish and maintain an alternative school subject to the specific purposes set forth therein...;" and

Whereas, in accordance with the legislative directive set forth in R.C. Section 3313.533, the purpose of the school shall be to serve students who will benefit from an accelerated learning environment, including students who desire to graduate "early" accelerating current academic progress, and students who will benefit from focused credit recovery strategies and related instructional supports because their academic standing is at-risk due to attendance/truancy issues, below grade level academic performance, and whose student records otherwise indicate a lack of academic progress, and/or who have been released from the custody of the Ohio Department of Youth services; and

Whereas, the grades served by the alternative school shall include grades 9-12; and

Whereas, the alternative school is an extension of Groveport Madison High School, students remain enrolled at GMHS. The alternative school has neither a unique IRN among state schools nor a unique building code. Alternative school students remain subject to GMHS administration and/or designees in the event that disciplinary referrals are warranted; and

Whereas, all state and federal reporting (including, but not limited to, attendance, discipline, grades, and assessment) remains the responsibility of GMHS. Alternative school staff will maintain data for the biannual review and analysis and coordinate with the GMHS Guidance Department to maintain accurate data and coordinate services; and

Whereas, the daily schedule, daily operations, and daily meals procedure are subject to change upon reevaluation of individual student needs; and

Whereas, the Groveport Madison Local School District Board of Education shall be the governing body of the alternative school; and

Whereas, the Educational Plan for the alternative school includes the following:

- (a) Enrollment Basis. Students are accepted for assignment to the school to address any of the following issues in a supportive environment: in-school suspension/suspension; attendance issues; lack of measured academic progress; manifest unwillingness/inability to contribute to class discussion or classroom instruction; academic problems including but not limited to: at-risk of meeting on-time graduation requirements, credit deficiency, and mandated state testing needs;

- (b) Pre-requisites for Cruiser Accel enrollment shall be administrative/faculty documentation of academic and classroom management intervention strategies, and/or evidence that the student was unsuccessful in previous online learning, home school, or another external alternative instructional settings;
- (c) Return to GMHS Program. At the parent or Guardian's request, students may be returned to the regular GMHS education academic program at any time. Similarly, students may be returned to the regular GMHS educational setting when the alternative school staff arrives at a consensus of opinion that the "Cruiser Accel" alternative school setting is not meeting the student's needs;
- (d) Effectiveness Assessment. A biannual review by the District Office of Teaching and Learning and a survey of alternative school staff, home campus administrators and counselors, and Cruiser Accel students assess school and educational effectiveness with the results reported to the public via the district website. Evaluation and survey items address the following developments in student performance and conduct: Drug free, reliability, work ethic, punctuality, discipline, teamwork/collaboration, professionalism, learning ability, critical thinking/problem solving, leadership, creativity/innovation, oral and written communications, digital technology, global/intercultural fluency, and career management; and

Whereas, the plan also includes incrementally increasing the alternative education programming at the alternative school, Cruiser Accel allows for students to choose to attend the alternative school. Admission may be limited and an application process must be followed. Cruiser Accel enrollment is subject to program capacity. Student enrollment preferences are a factor in enrollment timelines, but enrollment may not be available immediately upon the alternative school's opening; and

NOW THEREFORE BE IT RESOLVED that the Groveport Madison Local Schools Board of Education authorizes an alternative school known as "Cruiser Accel."

Mr. Seth Bower seconded the motion and, after discussion, a roll call vote was taken and the results were:

Ayes: 5 Nays: 0

The resolution passed.